



## **REGION V**

*City of Chicago*



*Helping Illinois' Young Children Reach for the Stars*

***January - June 2012***

**STARNET REGION V  
CHICAGO PUBLIC SCHOOLS  
OFFICE OF SPECIAL EDUCATION AND SUPPORTS  
125 S. CLARK STREET – 8<sup>TH</sup> FLOOR**

**773-553-5596  
773-553-5595 (FAX)  
[www.StarnetChicago.org](http://www.StarnetChicago.org)**



## **STARNET SUPPORTS Educational Goals for Illinois**

The Illinois State Board of Education (ISBE) has established a series of goals designed to achieve world class education for the 21st century. STARNET strongly supports these goals and specifically goal number eight, which states:

“Each child in Illinois will receive the support services necessary to enter the public school system ready to learn and progress successfully through school. The public school system will serve as a leader in collaborative efforts among private and public agencies so that comprehensive and coordinated health, human and social services reach children and their families.”

### **STARNET’S MISSION**

Illinois STARNET provides a variety of opportunities for personal and professional growth for those who touch the lives of young children, ages birth through eight, with an emphasis on children with special needs. STARNET supports family-centered, researched, and effective practices in early childhood education and care.

The Illinois State Board of Education (ISBE) funds the STARNET Project in six regions in the state through administrative entities responsible for the implementation of the project. Region V is located at the Chicago Public Schools’ Office of Special Education and Supports Early Childhood Special Education Programs and provides services to families and providers working or living in the city of Chicago. Regional goals and activities are developed with guidance provided by ISBE, the Chicago Public Schools’ Office of Special Education and Supports the early childhood community, and other constituents.

The STARNET Region V team is pleased to present our Calendar of Events for January – June 2012. We hope that these workshops and trainings will provide you with exciting new ideas that will support your professional and personal growth. We use the Illinois Early Learning Standards, Illinois Professional Teaching Standards, and Child Development Associate (CDA) credentials to shape the content and focus of our workshops. Please take a moment to review the general information about our workshops, programs and services on pages 2-3 of this calendar of events. Specific workshop information for January – June 2012, including descriptions, dates and locations, can be found on pages 7-13. For schedule updates, additional resources and information about our workshops and services, please visit our website at [StarnetChicago.org](http://StarnetChicago.org). We also hope that you will utilize the resources that we have available through our lending library and the network of supportive colleagues at the workshops.

All workshops provide professional development opportunities that will help meet the continuing professional development unit (CPDU) requirements for state teacher recertification plans and continuing education (CE) opportunities for audiologists, speech pathologists, social workers, occupational and physical therapists. Many of our workshops may also provide hours for Early Intervention credentialing. Contact the Illinois Early Intervention Training Program at (708) 444-8460 Ext.23 and/or <http://www.illinoiseitraining.org> to verify that the workshop for which you have registered has been approved for credentialing. STARNET is an identified ISBE-sponsored project with expertise in early childhood teacher preparation. Certificates of Attendance include CDA credentialing areas for those individuals who need to meet CDA requirements.

Please note that STARNET Calendar of Event publications are only be available via our website. Please make sure that we have your email address and other contact information to ensure that you continue to receive information about STARNET workshops and events.

## **STARNET Region V**

Chicago Public Schools • Office of Special Education and Supports • Early Childhood Special Education  
125 S. Clark Street - 8th Floor • Chicago, IL 60603 • GSR #125  
Phone: 773.553.5596 • Fax: 773.553.5595

Website:

[www.StarnetChicago.org](http://www.StarnetChicago.org)

# General Information



## Funding Source:

The STARNET Project is operated by the Chicago Public Schools, Office of Special Education and Supports through a grant from the Illinois State Board of Education. One hundred percent of the annual funding for the project is from federal sources.

## Registration Process:

STARNET Region V is an Early Childhood Special Education grant project and therefore priority registration is given to family members of young children with special needs and professionals working with children ages 3-5 with IEPs, as well as others working in ISBE-sponsored projects. Priority registration is also given to persons living and/or working in Region V (the city of Chicago) unless the workshop is in collaboration with another Region or training entity. All others will be registered on a first come, first served basis.

Fill out the workshop registration form and submit one form per person. Registrations are accepted online, by fax or mail on a first-come, first-served basis. **Phone registrations are not accepted.** If the workshop is filled, you will be placed on a waiting list and contacted if there is an opening. Do not automatically assume that you are accepted. IF YOU DO NOT RECEIVE A WRITTEN CONFIRMATION OR WAITING LIST LETTER FROM OUR OFFICE at least two weeks prior to the workshop, please call us for additional information. Mail or fax your registration as directed on the registration form. You may also download our calendar and workshop registration forms from our web site at [StarnetChicago.org](http://StarnetChicago.org).

**Submitting a registration form does NOT automatically guarantee participation.** If you register for other individuals, please notify them that you have done so. We request that you notify us of any registration substitutions.

## Workshop Attendance:

We suggest that you mark your calendar with the dates of the workshops for which you registered and are confirmed to attend. Our office provides confirmation letters for each workshop. We also contact registrants to remind them of the workshop(s) for which they have registered. Please refer to your calendar on a periodic basis and **inform us as soon as possible if you need to cancel.**

We encourage you to obtain directions through one of the many services now available to assist you with determining the amount of time it will take you to reach the destination. Weather, traffic, and other daily complications are inevitable. Please make appropriate accommodations to ensure adherence to the times listed for each workshop. We begin workshops promptly; you must attend the entire workshop to receive a certificate of attendance. Unfortunately, we are unable to adjust certificates to accommodate individual needs and therefore will not reduce the number of hours for those unable to attend the entire workshop.

## Cancellation:

Please notify our office as soon as possible if you are unable to attend a workshop for which you have registered. We have many applicants on our waiting list who would appreciate being able to attend.

Unfortunately, we still have a considerable number of registrants who do not notify us if they are unable to attend an event. Our presenters and facilitators count on you being present at the workshop for which you have registered.

**Failing to notify us of a cancellation may result in being denied registration for future workshops.**

## Agenda:

We provide an agenda for every workshop. This agenda complies with the CPDU requirements set by ISBE and includes the Illinois Teaching Standard that is addressed by the workshop presenter.

Please note that while morning refreshments are generally provided at our full-day workshops, *we do not provide lunch*. A sixty minute lunch break is included in the full-day agenda. Attendees are welcome to bring a bag lunch.

Workshop attendees are expected to sign in at the beginning of the workshop and after returning from the lunch break. Failure to do so may jeopardize receiving your certificate of attendance and workshop credits.

## General Information (continued)

### Certificate:

STAR NET provides a Certificate of Attendance with contact hours and other pertinent information at the completion of each workshop. This can be used to document your attendance at our professional development activities.

**Attendance for the entire session is necessary in order to receive a certificate. Contact hours cannot be adjusted to meet individual needs.** No certificates will be given to participants if they arrive thirty (30) minutes after the session begins or leave prior to the completion of the presentation. In order for us to maintain appropriate records, you will be requested to sign in before the workshop begins and upon return from lunch (for full-day workshops). In order to assist you, we include our CPDU and CE license numbers as well as CDA content and Early Intervention (when applicable) subject area on all certificates.

### Continuing Education Credit:

STARNET is an approved provider of workshops. We are not the approval entity for the domains listed below. Those Illinois teachers who are presently working on teacher recertification may count STARNET workshop contact hours if it meets the needs of their approved five-year plan. For all others attending a STARNET workshop, confirm with your particular continuing education agency as to whether the workshop for which you are registering will be approved for credit.

- Continuing Professional Development Units (CPDUs) for Illinois teacher recertification through ISBE
- Continuing Education (CEs) contact hours (not to be mistaken for CEUs) for Speech/ Language Pathologists, Audiologists, Occupational and Physical Therapists, and Social Workers through the Illinois Department of Professional Regulations (IDPR)
- Early Intervention Credentialing Credit for Early Intervention professionals through Illinois Early Intervention Training Program. Not all STARNET workshops will be approved for EI credits. You may verify approval by checking the E.I. Training web site: [www.illinoiseittraining.org](http://www.illinoiseittraining.org) or calling 708/444-8460, Ext. 23
- Child Development Associate (CDA) subject area hours

### Collaborative Events:

Some of the listed trainings, workshops, conferences and events may not be sponsored and/or facilitated by STARNET staff. If a contact phone number or different registration mailing address is given, please call that number for additional information. Do not mail your registration to our office. Mail it to the address listed on the flyer.

### Accessibility:

All workshops/in-services will be held at sites that are accessible. Please make your request for special accommodations such as sign language interpreters or translated materials at least thirty (30) days before the scheduled event. Please call 773-553-5596 to verify receipt of your request.

### Technical Assistance:

On-site technical assistance may be provided upon request. Please complete the Technical Assistance Request Form, available from the [STARNET, Region V Website](#). All requests will be reviewed and requests accommodated depending upon staff availability and funding. Contact our office at 773/553-5596 or [starnet@cps.k12.il.us](mailto:starnet@cps.k12.il.us) for additional information.

### Endorsement:

Participants should understand that STARNET does NOT endorse specific treatments or methods for children with disabilities. Our events present a variety of current research-based practices that are being used with young children.

### Family Stipends:

STARNET Region V offers limited support for families wishing to attend conferences, workshops and other events related to their child's disability. Contact STARNET at 773/553-5596 for additional information regarding the process for obtaining financial support for these activities. Family members may also contact The Arc of Illinois at 708/206-1930 for additional information on obtaining family fellowships/stipends.



## Family Fellowship and Professional Development Assistance Application Form

Check one:  Family Fellowship  Professional Development Assistance  
(Early Childhood Special Education Professionals only)

Name \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_ Code \_\_\_\_\_

Would you like an email confirmation?  No  Yes \_\_\_\_\_  
(please provide e-mail address)

**For Families:**  My child has an IFSP. Age \_\_\_\_\_  My child has an IEP. Age \_\_\_\_\_

**For Early Childhood Special Education Professionals:**  Educator  Therapist  
 Support Staff  Assistant  Administrator  Other \_\_\_\_\_

Agency/School: \_\_\_\_\_ County: \_\_\_\_\_

**What event do you plan to attend?** (Attach a copy of the registration form or other supporting documentation)

Date \_\_\_\_\_ Location \_\_\_\_\_  
(preference is given to in-state events)

**Projected Expenses:** Registration \_\_\_\_\_ Mileage \_\_\_\_\_ (\$ .405 per mile)

Meals \_\_\_\_\_ Child Care \_\_\_\_\_ Substitute Pay \_\_\_\_\_

Lodging \_\_\_\_\_ Other \_\_\_\_\_

**Total Amount Requested:** \_\_\_\_\_  
(\$200.00 annual maximum for families/\$150.00 annual maximum for professionals)

*I am submitting this application for pre-approval. Preference is given to families with children under 6 years of age, professionals working with children 3-5 with special needs in classroom or school settings, and in-state events. I understand that my application is subject to a review process and available funding.*

Signature \_\_\_\_\_

Date \_\_\_\_\_

**One month before your event, please send your completed application and any supporting documents to:**

Family Fellowship/Professional Development, STAR NET Region V,  
125 S. Clark Street-8th Floor, Chicago, IL 60603; FAX 773-553-5595

<b>Office Use ONLY</b>		
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Date _____

# STARNET, Region V

## AT-A-GLANCE WORKSHOP CALENDAR

### JANUARY – JUNE 2012

DATE	TIME	WORKSHOP TITLE	PRESENTER	CONTACT HOURS
January 19	4:00pm–5:00pm	<b>Learning Through Webinars: It's as Easy as "ABC"</b> <i>(Webinar)</i>	<b>Brian Michalski Connie Shugart</b>	1
January 19	4:00pm–5:30pm	<b>Understanding the Basics of Assessment</b> <i>(Webinar)</i>	<b>Expert Panel</b>	1.5
February 10	10:00am–11:30am	<b>PARENT WORKSHOP Cool Tools for Parents with Kids in School</b>	<b>Pam Schibli</b>	1.5
February 10	12:30pm–2:30pm	<b>PARENT WORKSHOP Parent Toolbox for Parents of Children with Special Needs</b>	<b>Tricia Luzadder</b>	2.0
February 21	5:30pm–7:30pm	<b>EVENING PARENT WORKSHOP Parents AND Teachers: Effective Team Partners</b>	<b>Dana Garner</b>	2
February 22, April 11, Or June 11	10:00am–12:00pm	<b>PARENT WORKSHOPS Transitioning From Early Intervention to Early Childhood Special Education: What Every Parent Needs to Know</b> <i>(Register for one date only please)</i>	<b>Dana Garner Evelyn Green Kimberly Cambric</b>	2
February 23	8:30am–11:30am OR 12:30pm–3:30pm	<b>Challenging Behavior Series – Workshop #1: "Why Won't They Sit at Circle Time?"</b> <i>(1/2 Day Workshop – Register for one session only please)</i>	<b>Angela Searcy</b>	3
March 2	9:00am–3:00pm	<b>Observation and Documentation: "What am I Looking for and How do I Record It?"</b>	<b>Antoinette Taylor Romeldia Salter</b>	5
March 8	9:00am–3:00pm	<b>Bilingualism in the Early Years: Creating Supportive Early Childhood Environments for Young English Language Learners</b>	<b>Cristina Sanchez-Lopez</b>	5
March 9	9:00am–3:00pm	<b>From Paper to Practice: Implementing High Quality Services and Instruction for Young Children with Special Needs</b>	<b>Antoinette Taylor Romeldia Salter</b>	5
March 20, March 21, May 16, Or May 24	5:30pm–7:30pm	<b>EVENING PARENT WORKSHOPS Transitioning From Early Intervention to Early Childhood Special Education: What Every Parent Needs to Know</b> <i>(Register for one date only please)</i>	<b>Dana Garner Evelyn Green Kimberly Cambric</b>	2
March 22	8:30am–11:30am OR 12:30pm–3:30pm	<b>Challenging Behavior Series – Workshop #2: "Why Aren't They Listening to Me?"</b> <i>(1/2 Day Workshop – Register for one session only please)</i>	<b>Angela Searcy</b>	3
March 23	9:00am–3:00pm	<b>Transitioning From EI to ECSE</b>	<b>Expert Transition Panel</b>	5
April 12	1:00pm–2:30pm	<b>Supporting the Development of Make Believe Play</b> <i>(Webinar)</i>	<b>Pat Chamberlain</b>	1.5
April 16	10:00am–12:00pm	<b>PARENT WORKSHOP "It's My Turn Now!"- Stress Management Techniques for Parents of Children with Special Needs</b>	<b>Dana Garner</b>	2
April 26	9:00am–3:00pm	<b>Power Struggles and Temper Tantrums</b>	<b>Dina Emser</b>	5
April 27	9:00am–3:00pm	<b>PARENT WORKSHOP Discipline Strategies for Parents</b>	<b>Dina Emser</b>	5
May 4	8:30am–11:30am OR 12:30pm–3:30pm	<b>Challenging Behavior Series – Workshop #3: "Why Won't They Follow the Rules?"</b> <i>(1/2 Day Workshop – Register for one session only please)</i>	<b>Angela Searcy</b>	3
May 15	9:00am–3:00pm	<b>Difficult Issues in Transition</b>	<b>Expert Transition Panel</b>	5

# WORKSHOP REGISTRATION FORM

(online registration available at [www.StarnetChicago.org](http://www.StarnetChicago.org))

Please register for workshops by placing an "X" in front of each training you would like to attend. One form per registrant please. You will receive a confirmation or waiting list notice no later than two weeks before the scheduled event.

X	DATE	DAY	TIME	WORKSHOP TITLE	PRESENTER	CONTACT HOURS
	January 19	THUR	4:00pm-5:00pm	<b>Learning Through Webinars: It's as Easy as "ABC"</b> <i>(Webinar)</i>	<b>Brian Michalski Connie Shugart</b>	1
	January 19	THUR	4:00pm-5:30pm	<b>Understanding the Basics of Assessment</b> <i>(Webinar)</i>	<b>Expert Panel</b>	1.5
	February 10	WED	10:00am-11:30am	<b>PARENT WORKSHOP</b> <b>Cool Tools for Parents with Kids in School</b>	<b>Pam Schibli</b>	1.5
	February 10	WED	12:30pm-2:30pm	<b>PARENT WORKSHOP</b> <b>Parent Toolbox for Parents of Children with Special Needs</b>	<b>Tricia Luzadder</b>	2
	February 21	TUE	5:30pm-7:30pm	<b>PARENT WORKSHOP</b> <b>Parents AND Teachers: Effective Team Partners</b>	<b>Dana Garner</b>	2
	February 22, April 11, Or June 11	WED WED WED	10:00am-12:00pm	<b>PARENT WORKSHOPS</b> <b>Transitioning From Early Intervention to Early Childhood Special Education: What Every Parent Needs to Know</b> <i>(Please circle one date only)</i>	<b>Dana Garner Evelyn Green Kimberly Cambric</b>	2
	February 23	THUR	8:30am-11:30am OR 12:30pm-3:30pm	<b>Challenging Behavior Series – Workshop #1:</b> <b>"Why Won't They Sit at Circle Time?"</b> <i>(1/2 Day Workshop – Please circle one time frame only)</i>	<b>Angela Searcy</b>	3
	March 2	FRI	9:00am-3:00pm	<b>Observation and Documentation:</b> <b>"What am I Looking for and How do I Record It?"</b>	<b>Antoinette Taylor Romeldia Salter</b>	5
	March 8	THUR	9:00am-3:00pm	<b>Bilingualism in the Early Years:</b> <b>Creating Supportive Early Childhood Environments for Young English Language Learners</b>	<b>Cristina Sanchez-Lopez</b>	5
	March 9	FRI	9:00am-3:00pm	<b>From Paper to Practice:</b> <b>Implementing High Quality Services and Instruction for Young Children with Special Needs</b>	<b>Antoinette Taylor Romeldia Salter</b>	5
	March 20, March 21, May 16, Or May 24	TUE WED WED TUE	5:30pm-7:30pm	<b>EVENING PARENT WORKSHOPS</b> <b>Transitioning From Early Intervention to Early Childhood Special Education: What Every Parent Needs to Know</b> <i>(Please circle one date only)</i>	<b>Dana Garner Evelyn Green Kimberly Cambric</b>	2
	March 22	THUR	8:30am-11:30am OR 12:30pm-3:30pm	<b>Challenging Behavior Series – Workshop #2:</b> <b>"Why Aren't They Listening to Me?"</b> <i>(1/2 Day Workshop – Please circle one time frame only)</i>	<b>Angela Searcy</b>	3
	March 23	FRI	9:00am-3:00pm	<b>Transitioning From EI to ECSE</b>	<b>Expert Transition Panel</b>	5
	April 12	THUR	1:00pm-2:30pm	<b>Supporting the Development of Make Believe Play</b> <i>(Webinar)</i>	<b>Pat Chamberlain</b>	1.5
	April 16	FRI	10:00am-12:00pm	<b>PARENT WORKSHOP</b> <b>"It's My Turn Now!" - Stress Management Techniques for Parents of Children with Special Needs</b>	<b>Dana Garner</b>	2
	April 26	THUR	9:00am-3:00pm	<b>Power Struggles and Temper Tantrums</b>	<b>Dina Emser</b>	5
	April 27	FRI	9:00am-3:00pm	<b>PARENT WORKSHOP</b> <b>Discipline Strategies for Parents</b>	<b>Dina Emser</b>	5
	May 4	FRI	8:30am-11:30am OR 12:30pm-3:30pm	<b>Challenging Behavior Series – Workshop #3:</b> <b>"Why Won't They Follow the Rules?"</b> <i>(1/2 Day Workshop – Please circle one time frame only)</i>	<b>Angela Searcy</b>	3
	May 15	TUE	9:00am-3:00pm	<b>Difficult Issues in Transition</b>	<b>Expert Transition Panel</b>	5

**PLEASE PRINT CLEARLY AND INCLUDE ALL INFORMATION**

Name \_\_\_\_\_

The address below is my:   home   business (include business name)

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone: \_\_\_\_\_ Cell: \_\_\_\_\_

Business: \_\_\_\_\_ Fax: \_\_\_\_\_

Email \_\_\_\_\_

School/Agency \_\_\_\_\_

Special accommodations needed (i.e., wheelchair accessible, special diet)?

Please specify: \_\_\_\_\_

**Program Affiliation (check one):**

- Child Care
- Community Preschool
- Early Intervention
- ECSE
- Blended ECSE/Pre-K
- Early Head Start
- Head Start
- K-3
- Model Parental Training
- State Pre-K/Preschool for All
- State Prevention Initiative
- 1/2 Day ECSE / 1/2 Day Pre-K

**Position (check one):**

- Administrator
- Developmental Specialist (EI)
- Family Member
- Family Educator
- Teacher
- Teacher Assistant
- OT/PT
- Psychologist
- Service Coordinator (EI)
- SLP
- Social Worker
- Other \_\_\_\_\_

Please fax registration form to 773-553-5595, email to [Starnet@cps.k12.il.us](mailto:Starnet@cps.k12.il.us) or mail to:  
**STARNET REGION V • CPS – OSES • 125 S. CLARK STREET – 8<sup>TH</sup> FL • CHICAGO, IL 60603**

# STARNET Region V Winter-Spring 2012 Workshops

**\*\*WEBINAR\*\***

*Thursday, January 19, 2012*

## **Learning Through Webinars: It's as Easy as "ABC"**

**Presenters:** *Brian Michalski & Connie Shugart*

**Description:** In this one hour webinar, participants will receive an overview of how and why professional development is being offered through webinars. Attendees will learn the basics and the benefits of obtaining professional development through webinars, explore the tools used to navigate and interact during a live webinar through having a computer and the Internet and define and understand the importance of "netiquette."

**Intended Audience:** Administrators, Early Childhood Special and General Education Educators, Family Members, Family Educators, Teacher Assistants, and Related Service Providers

**Content Area/Level:** Introductory

**Contact Hours:** 1

**Registration:** Pre-register

**Workshop:** 4:00 - 5:00

**Location:** *Participants will receive dial-in information after registration is confirmed*

*In collaboration with Illinois Resource Center - Early Childhood Professional Development*

**\*\*WEBINAR\*\***

*Thursday, January 19, 2012*

## **Understanding the Basics of Assessment**

**Presenters:** *Kristen Ford, Megan Horwath, Jeannine McConnell, Kathy Villano*

**Description:** In this one and a half hour webinar, participants will learn about the importance of a comprehensive, standards based assessment system that informs instruction and makes an impact on learning. The session will highlight the importance of connecting the curriculum with assessment, explore why teacher reliability is critical in assessing children's progress, and review the critical areas of development and discuss how teachers can implement.

**Intended Audience:** Administrators, Early Childhood Special and General Education Educators, Family Educators, Teacher Assistants, and Related Service Providers

**Content Area/Level:** Introductory

**Contact Hours:** 1.5

**Registration:** Pre-register

**Workshop:** 4:00 - 5:30

**Location:** *Participants will receive dial-in information after registration is confirmed*

*In collaboration with Illinois Resource Center - Early Childhood Professional Development*

*Friday, February 10, 2012*

## **Cool Tools for Parents with Kids in School**

**Presenter:** *Pam Schibli - Infinitec*

**Description:** iPads and iTouches are everywhere and kids think they are so cool, they won't even know they are learning! Come learn about some AWESOME, free or almost free apps that can support your child with skills they are developing in school. We will also share free websites that will engage and motivate your child while he/she is learning and be a great resource for you!

**Intended Audience:** Family Members of Students with Special Needs

**Content Area/Level:** Introductory

**Contact Hours:** 1.5

**Registration:** 9:30 - 10:00

**Workshop:** 10:00 - 11:30

**Location:** Arturo Velasquez Institute, 2800 S. Western Avenue, Chicago IL, 60608



*Monday, February 21, 2012*

**PARENT WORKSHOP**

**Parents AND Teachers: Effective Team Partners**

**Presenter:**

*Dana Garner*

**Description:**

Parent involvement is critical to academic success of children with special needs. Parents should always advocate for their child and be proactive to ensure that their child receives appropriate services. Teachers have an important role in effectively engaging families whom they have contact with while caring for and educating their children. This workshop will stress the importance of how communication, environment, professionalism and rapport building play critical roles in developing strong and trusting interpersonal relationships between parents and teachers. Participants will have an opportunity to collaborate and share with one another their personal reflections and suggestions on how they can build effective partnerships.

**Intended Audience:** Family Members, Family Educators

**Content Area/Level:** Introductory

**Contact Hours:** 2

**Registration:** 5:00pm-5:30pm

**Workshop:** 5:30pm - 7:30pm

**Location:**

YMCA Garfield 1 N. Homan, Chicago, IL

*Wednesday, February 22, 2012 or*

*Wednesday, April 11, 2012 or*

*Monday, June 11 2012*

**PARENT WORKSHOP:**

**Transitioning From Early Intervention to Early Childhood Special Education:  
What Every Parent Needs to Know**

**Presenter:**

*Dana Garner*

**Description:**

Making the transition from early intervention services to early childhood special education can be a challenging and confusing time for families and caregivers of young children with special needs. This workshop is designed especially for you and will provide all of the information, resources and support you need to make the transition as smooth and efficient as possible for both you and your child. Attendees will learn about each step in the process and have an opportunity to ask questions and share information and resources with other families. Each family will leave the workshop with a personalized workbook and all the resources needed to move forward in the transition process.

**Intended Audience:** Family Members of Young Children with Special Needs

**Content Area/Level:** Introductory

**Contact Hours:** 2

**Registration:** 9:30am - 10:00am

**Workshop:** 10:00am-12:00pm

**Location:**

Resource Center on Autism and Developmental Disabilities, 10 S. Kedzie, Chicago, IL, 60612

*In collaboration with the Resource Center on Autism and Developmental Delays*

*Thursday, February 23, 2012*

**Challenging Behavior Series - Workshop #1:  
"Why Won't They Sit at Circle Time?"**

**Presenter:**

*Angela Searcy*

**Description:**

Wonder why some children won't sit at circle time? Participants will learn various instructional formats that enhance group learning. This workshop will provide strategies that will make this important time of the day more effective and fun!

**Intended Audience:** Administrators, Early Childhood Special and General Education Educators, Family Members, Family Educators, Teacher Assistants, and Related Service Providers

**Content Area/Level:** Expansion and Enhancement

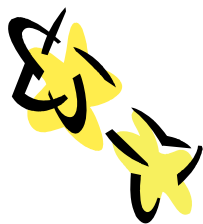
**Contact Hours:** 3

**Registration:** 8:00am - 8:30am and 11:00am-11:30am

**Workshop:** 8:30am- 11:30am and 12:30pm- 3:30pm

**Location:**

Arturo Velasquez Institute, 2800 S. Western Avenue, Chicago IL, 60608



*Friday, March 2, 2012*


**Observation and Documentation: "What am I Looking for and How do I Record It?"**

**Presenters:** Antoinette Taylor & Romeldia Salter  
**Description:** Share a plan to define and discuss ways to support documentation of children's development that focuses on each child's progress in all areas of development. We will discuss intentionally and purposefully looking for and capturing their strengths and using those strengths as our "In-road" to address their challenges.  
**Intended Audience:** Administrators, Early Childhood Special and General Education Educators, Teacher Assistants, Related Service Providers  
**Content Area/Level:** Expansion and Enhancement **Contact Hours:** 5  
**Registration & Continental Breakfast:** 8:30 - 9:00 **Workshop:** 9:00 - 3:00  
**Location:** Charles Hayes Center, 4859 S Wabash Avenue, Chicago IL, 60615

*Thursday, March 8, 2012*

**Bilingualism in the Early Years:**

**Creating Supportive Early Childhood Environments for Young English Language Learners**



**Presenter:** Cristina Sanchez-Lopez  
**Description:** In this workshop we will explore the factors affecting second language acquisition and introduce classroom strategies that help develop early literacy/biliteracy in young children from linguistically and culturally diverse backgrounds. Attendees will gain an understanding of the critical role students' home languages play in children's development and effective ways to communicate with linguistically and culturally diverse families.  
**Intended Audience:** Administrators, Early Childhood Special Education and General Education Professionals, Family Educators, Paraprofessionals, Clinicians and Related Service Providers  
**Content Area/Level:** Introductory **Contact Hours:** 5  
**Registration & Continental Breakfast:** 8:30 - 9:00 **Workshop:** 9:00 - 3:00  
**Location:** Misericordia Chicago - 6300 North Ridge; Chicago, IL 60660

*In collaboration with Illinois Resource Center - Early Childhood Professional Development*

*Friday, March 9, 2012*

**From Paper to Practice: Implementing High Quality Services and Instruction for Young Children with Special Needs**

**Presenters:** Antoinette Taylor & Romeldia Salter  
**Description:** Remembering the child at the center of our work is the heart of any best practice philosophy or strategy. This workshop will focus ways to take the "tools" that we have in our professional portfolios and put them into practice, to create and implement learning opportunities that support all students, increase classroom management and help identify struggling students. From Paper to Practice will help you discover the ways to bring to life all that we know about teaching and learning for you children regardless of ability, disability advanced ability or twice exceptional, We will discuss to make teaching intentional, purposeful and embedded for all learners.  
**Intended Audience:** Administrators, Early Childhood Special Education and General Education Professionals, Paraprofessionals, Clinicians and Related Service Providers; Family Members; Family Educators  
**Content Area/Level:** Problem Solving **Contact Hours:** 5  
**Registration & Continental Breakfast:** 8:30 - 9:00 **Workshop:** 9:00 - 3:00  
**Location:** Charles Hayes Center, 4859 S Wabash Avenue, Chicago IL, 60615

Tuesday, March 20, 2012

**PARENT TRAINING:**

**Transitioning From Early Intervention to Early Childhood Special Education:  
What Every Parent Needs to Know**



**Presenter:** *Dana Garner*

**Description:** Making the transition from early intervention services to early childhood special education can be a challenging and confusing time for families and caregivers of young children with special needs. This workshop is designed especially for you and will provide all of the information, resources and support you need to make the transition as smooth and efficient as possible for both you and your child. Attendees will learn about each step in the process and have an opportunity to ask questions and share information and resources with other families. Each family will leave the workshop with a personalized workbook and all the resources needed to move forward in the transition process.

**Intended Audience:** Family Members of Young Children with Special Needs

**Content Area/Level:** Introductory

**Contact Hours:** 2

**Registration:** 5:00 - 5:30

**Workshop:** 5:30 - 7:30PM

**Location:** North Lawndale YMCA, 3449 W. Arthington, Chicago IL

*In collaboration with Chicago Metro YMCA Child Care Centers*

Wednesday, March 21 and Wednesday, May 16, 2012

**Transitioning From Early Intervention to Early Childhood Special Education:  
What Every Parent Needs to Know!**

**Presenters:** *Kimberly Cambric, Dana Garner and Evelyn Green*

**Description:** Making the transition from early intervention services to early childhood special education can be a challenging and confusing time for families and caregivers of young children with special needs. This workshop is designed especially for you and will provide all of the information, resources and support you need to make the transition as smooth and efficient as possible for both you and your child. Attendees will learn about each step in the process and have an opportunity to ask questions and share information and resources with other families. Each family will leave the workshop with a personalized workbook and all the resources needed to move forward in the transition process.



**Intended Audience:** Family Members of Young Children with Special Need

**Content Area/Level:** Introductory

**Contact Hours:** 2

**Registration:** 5:00 - 5:30

**Workshop:** 5:30 - 7:30

**Location:** Beverly Branch Library, 1962 W. 95th Street, Chicago, IL 60643

*In collaboration with Easter Seals/Child & Family Connections #8*

Thursday, March 22, 2012

**Challenging Behavior Series - Workshop #2: "Why Aren't They Listening to Me?"**

**Presenter:** *Angela Searcy*

**Description:** Does it ever seem like the children in your class just aren't listening? Learn the reasons why children might not be listening and effective strategies. This workshop will include video examples that support learning and development.

**Intended Audience:** Family Members of Students with Special Needs, Birth-Primary Educators, Early Childhood Special Educators, Early Care & Education Providers, Related Service Personnel, Administrators

**Content Area/Level:** Introductory

**Contact Hours:** 3

**Registration:** 8:00am - 8:30am and 11:00am-11:30am

**Workshop:** 8:30am- 11:30am and 12:30pm- 3:30pm

**Location:** Arturo Velasquez Institute, 2800 S. Western Avenue, Chicago IL, 60608

Friday, March 23, 2012

## Transitioning from Early Intervention to Early Childhood Special Education

**Presenters:** *Expert Early Childhood/Special Education Panel (educators, administrators, advocates, parents)*

**Description:** This workshop will provide participants with the information and tools needed to ensure a successful transition from early intervention services to early childhood special education programs and services. The workshop will include a description of Child and Family Connections (CFC); an overview of the Individual Family Service Plan (IFSP); the difference between Part C ( Early Intervention- Birth to Three) and Part B ( Public School 3- 5) services; screening (Child Find activities); the assessment and evaluation process; and an overview of the Individualized Education Program (IEP).



**Intended Audience:** Family Members of Young Children with Special Needs, Birth-Primary Educators, Early Childhood Special Educators, Early Care & Education Providers, Related Service Personnel, Administrators

**Content Area/Level:** Introductory **Contact Hours:** 5 (EI Approved\*)

**Registration & Continental Breakfast:** 8:30 - 9:00 **Workshop:** 9:00 - 3:00

**Location:** Arturo Velasquez Institute, 2800 S. Western Avenue, Chicago IL, 60608

**\*\*WEBINAR\*\***

Thursday, April 12, 2012

## Supporting the Development of Make Believe Play

**Presenter:** *Pat Chamberlain*

**Description:** In this one and a half hour webinar participants will gain an understanding of why play is important. The attendees will be introduced to and analyze the characteristics of different levels of make believe play while planning instructional strategies to support the development of play.

**Intended Audience:** Family Members of Students with Special Needs, Birth-Primary Educators, Early Childhood Special Educators, Early Care & Education Providers, Related Service Personnel, Administrators

**Content Area/Level:** Introductory **Contact Hours:** 1.5

**Registration:** Pre-Register **Workshop:** 1:00 - 2:30

**Location:** *Participants will receive dial-in information after registration is confirmed*

*In collaboration with Illinois Resource Center - Early Childhood Professional Development*

Monday, April 16, 2012

## PARENT WORKSHOP

### "It's My Turn Now!"

## Stress Management Techniques for Parents of Children with Special Needs

**Presenter:** *Dana Garner*

**Description:** As parents, we always have so much on our plates. Parents of children with special needs may become especially stressed, and sometimes we often forget to stop and take time out for ourselves. This interactive workshop will provide valuable information on the importance of reducing stress. Participants will discuss strategies for balancing parenting children with special needs and caring for themselves. Useful and inexpensive tips for taking control will also be provided.

**Intended Audience:** Family Members of Young Children with Special Needs; Family Educators

**Content Area/Level:** Introductory **Contact Hours:** 2

**Registration & Continental Breakfast:** 9:30 - 10:00 **Workshop:** 10:00 - 12:00

**Location:** Dr. Effie O. Ellis YMCA Child Care, 10 S. Kedzie, Chicago, IL

*In collaboration with Chicago Metro YMCA Child Care Centers*

*Thursday, April 26, 2012*

### **Power Struggles and Temper Tantrums**

**Presenter:** *Dina Emser*

**Description:** In this workshop we will explore why children can be so explosive so that we can better understand some strategies to help them calm themselves faster and to help us feel more calm in the process.

**Intended Audience:** Administrators, Early Childhood Special and General Education Educators, Family Members, Family Educators, Teacher Assistants, and Related Service Providers

**Content Area/Level:** Introductory/Skill Building **Contact Hours:** 5

**Registration & Continental Breakfast:** 8:30 - 9:00 **Workshop:** 9:00 - 3:00

**Location:** Arturo Velasquez Institute, 2800 S. Western Avenue, Chicago IL, 60608

*Friday, April 27, 2012*

### **Discipline Strategies for Parents**

**Presenter:** *Dina Emser*

**Description:** In this workshop we will learn some strategies that build connection with children in ways that invite cooperation and contribution. Information will be shared along with tools that allow us to partner with children to create strong teams and get our desired results. This workshop promises to encourage all who attend and leave each participant with a full toolbox of respectful tools.

**Intended Audience:** Family Members of Students with Special Needs, Early Childhood General & Special Educators, Early Care & Education Providers, Service Coordinators, Early Intervention Providers, Related Service Personnel, Case Managers, Administrators

**Content Area/Level:** Introductory/Skill building **Contact Hours:** 5

**Registration & Continental Breakfast:** 8:30 - 9:00 **Workshop:** 9:00 - 3:00

**Location:** Arturo Velasquez Institute, 2800 S. Western Avenue, Chicago IL, 60608

*Friday, May 4, 2012*

### **Challenging Behavior Series - Workshop #3: "Why Won't They Follow the Rules?"**

**Presenter:** *Angela Searcy*

**Description:** Have you ever wondered why some children just aren't following the rules? Participants will explore the reasons why children are not following the rules and learn effective strategies.

**Intended Audience:** Family Members of Students with Special Needs, Birth-Primary Educators, Early Childhood Special Educators, Early Care & Education Providers, Related Service Personnel, Administrators

**Content Area/Level:** Introductory **Contact Hours:** 3

**Registration & Continental Breakfast:** 8:30 - 9:00 **Workshop:** 9:00 - 3:00

**Location:** Arturo Velasquez Institute, 2800 S. Western Avenue, Chicago IL, 60608





Wednesday, May 16, 2012

## Difficult Issues in Transition

**(Prerequisite: State-approved EI - ECSE Workshop)**

**Presenters:**  
*parents)*

*Expert Early Childhood/Special Education Panel (educators, administrators, advocates,*

**Description:**

A child's transition from Early Intervention to Early Childhood Special Education often stirs strong emotions about the new setting, experiences and expectations that will accompany this change. For parents and professionals, this transition process can also raise a variety of challenges and concerns. This interactive workshop, based largely on audience questions, will help participants explore sticky and difficult situations that emerge during the transition process in Illinois, and particularly Chicago. Based on concerns and perspectives from parents, Service Coordinators and Schools District, the presenters will explore issues such as summer and early fall birthdays, later referrals to EI, evaluation, placement, related services and rights and responsibilities under the law. Attendance is limited to individuals who have previously attended the state approved transition training.

**Intended Audience:** Family Members of Students with Special Needs, Early Childhood General & Special Educators, Early Care & Education Providers, Service Coordinators, Early Intervention Providers, Related Service Personnel, Case Managers, Administrators

**Content Area/Level:** Introductory/ Skill building **Contact Hours:** 5 (EI Approved\*)

**Registration & Continental Breakfast:** 8:30 - 9:00 **Workshop:** 9:00 - 3:00

**Location:** Arturo Velasquez Institute, 2800 S. Western Avenue, Chicago IL, 60608

\*Some workshops have been approved for Early Intervention Credit; others may have received approval after publication. Please refer to the [EI website](#) for details.

### Content Level of Workshops

Our workshops are organized around three focus or content levels: **Introductory**, **Expansion/Enhancement** and **Challenge**.

**Introductory:** Provide general or basic information regarding the topic. An overview of a body of knowledge may be presented. These workshops will provide participants who have little knowledge on the topic an opportunity to develop an awareness of or familiarity with the content.

**Expansion/enhancement:** Workshop will provide additional information to assist participants in preparing to problem solve and apply this knowledge

**Problem Solving:** Workshop will be designed for participants with a strong knowledge base and previous experience with the topic. Participants will analyze and develop plans/strategies using methods and information gained from this or other workshops.



### The STARNET Region V News:

#### Lending Library

We are thrilled to announce that the STARNET Region V lending library is fully functional with books, DVD's, assessment kits and other materials related to young children for families and professionals in Chicago. Library materials are available in two locations: 10 S. Kedzie at the Resource Center for Autism and Developmental Disabilities (RCADD) and at our offices at 125 S. Clark Street - 8<sup>th</sup> Floor. A list of available materials is available on the Starnet Region V website ([www.StarnetChicago.org](http://www.StarnetChicago.org)) or call 773-553-5596 for more information.





# Presenter Biographies



## Dana Garner

Dana Garner is a principal of G2 Consulting, Inc. She holds a Master's Degree in Social Service Administration from the University of Chicago. She has over 20 years of experience in policy administration and direct service in early childhood, providing services to children and families.

## Dina Emser

Dina Emser works as a Certified Professional Development Coach and Educational Consultant working with individuals, schools, and organizations. Dina has over 20 years of experience in education, teaching every grade level through eighth grade, as well as college level students, teachers and parents. Dina has presented at educational conferences in the U.S. and Canada. She trains teachers and parents in Positive Discipline in the United States and abroad.

## Cristina Sanchez-Lopez

Cristina taught English as a Foreign Language for five years in Mexico. Before coming to IRC, she taught in the bilingual program at the middle school level in Wheeling where she and her mainstream colleagues developed an innovative program model which integrated bilingual and mainstream students. Cristina graduated from Illinois Wesleyan University and has completed studies in Applied Linguistics at the Universidad de las Américas in Mexico. Her focus and main interests are bilingualism and biliteracy, literacy across the curriculum, early biliteracy development, middle school math, and parent involvement. Cristina is also coauthor of the book *Special Education Considerations for English Language Learners: Delivering a Continuum of Services* with Else Hamayan, Barbara Marler and Jack Damico.

## Romeldia Salter

Romeldia Salter recently served as a Charter School Development administrator for the Office of New Schools at Chicago Public Schools. She supported charter schools' resolution of issues related to Illinois Charter laws, policies and procedures, teaching and learning, governance and leadership, and the overall learning community. Her journey as an educator has led her to her current passion for empowering parents with strategies to raise today's children into tomorrow's leaders. Romeldia also served as the Education Director and Deputy Director of City Year Inc. in Chicago, an AmeriCorps program uniting young people for a year of full-time community service in local communities. Romeldia is a proud alumnae of Spelman College and has a MA from Loyola University's Erikson Institute for Advanced Studies in Early Childhood Development and a MA in Educational Administration.

## Angela Searcy

Angela Searcy holds a B.A. degree in English and secondary education and a M.S. degree in early childhood development from Erikson Institute, with a specialization in Infant Studies and a credential in developmental therapy. Angela is the owner and founder of Simple Solutions Educational Services. Her expertise encompasses developing behavior modification programs from a neuropsychological perspective, and creating professional development grounded in neuroscience research related to adult learning. She has been featured on Chicago Public Radio's Chicago Matters, Chicago Parent and Chicago Baby Magazines and is a regular speaker for the Learning and the Brain Conference Sponsored by Harvard, Yale and Stanford Universities.



## Antoinette Taylor

Antoinette Taylor has over 14 years of Special Education and Disability Services experience working with age groups from six months to age twenty-one. Antoinette's experience includes working with individuals with Special Needs ranging from Mild to Profound with Autism, ADHD/ADD Pervasive Developmental Delay, Developmental Delay, Learning Disability, Social Emotional Disturbance, Cerebral Palsy, Cognitive Impairment and more. She has worked with support groups, community centers and churches since 1999.

## Mary Wonderlick

MARY N. WONDERLICK, M.A. Learning Disabilities, is a facilitator of the NAEYC At Risk and Special Needs Interest Forum and also holds positions on IL AEYC and IDEC boards and committees. Now an EC / ECSE consultant, Mary's experiences cover self-contained early childhood special education, State Pre K, Head Start and Child Care programs including children with special needs. Mary is an Early Childhood Instructional Coach with St. Xavier University's Big Shoulders funded research grant to improve the teaching of math and the outcomes of children in early childhood programs (PreK-3). She was honored to be part of the NAEYC/DEC work group to create the Joint Position Statement on Inclusion. For The Ounce of Prevention Fund, Mary has participated in mock federal reviews. She has been an ECERS assessor and QRS consultant. She provides professional development for the various CPS PreK departments, CCR&R's and Starnet Region V. Mary presents on a variety of topics at local and national conferences: ADHD, behavior, learning needs / learning differences, sensory processing, learning environments, the development of prewriting and the concept of time. She is one of the authors of the brochure *Finding an Appropriate Preschool for your child with special needs*, available from ERIC.



## Additional Resources



**Center for Inclusive Childcare**  
<http://www.inclusivechildcare.org>

**Chicago Metro AEYC**  
312.427.5399  
[www.chicagometroaeyc.org](http://www.chicagometroaeyc.org)

**Child and Family Connections**  
1.888.594.8364  
1.800.323.4163 TTY  
[www.childandfamilyconnections.org](http://www.childandfamilyconnections.org)

**Child Trends, Inc.**  
202.572.6000  
[www.childtrends.org](http://www.childtrends.org)

**Committee for Children**  
800.634.4449  
[www.cfchildren.org](http://www.cfchildren.org)

**Council for Exceptional Children**  
Division of Early Childhood  
406.543.0872  
[www.dec-sped.org](http://www.dec-sped.org)

**Family Resource Center on Disabilities**  
(312) 939-3513  
<http://frcd.org>

**Family Support Network**  
309.693.8981  
[www.familysupportnetwork.org](http://www.familysupportnetwork.org)

**Illinois Action for Children**  
312.823.1100  
[www.daycareaction.org](http://www.daycareaction.org)

**Illinois Department of Human Services**  
1.800.843.6154  
1.800.447.6404 TTY  
[www.dhs.state.il.us](http://www.dhs.state.il.us)

**Illinois Learning Project**  
877.275.3227  
[www.illinoisearlylearning.org](http://www.illinoisearlylearning.org)

**Illinois Parents**  
877.275.3227  
[www.illinoisparents.org](http://www.illinoisparents.org)

**Illinois Resource Center**  
224.366.8555  
[www.thecenterweb.org/](http://www.thecenterweb.org/)

**Illinois State Board of Education**  
1.800.845.8749  
[www.isbe.state.il.us](http://www.isbe.state.il.us)

**The Interdisciplinary Council on Developmental & Learning Disorders**  
301.656.2667  
<http://www.icdl.com>

**Learning Disability Association of America**  
412.341.1515  
[www.ldanatl.org](http://www.ldanatl.org)

**National Association of Child Care Resources and Referral Agencies**  
703.341.4100  
[www.naccrra.net](http://www.naccrra.net)

**National Association for the Education of Young Children (NAEYC)**  
800.424.2460  
[www.naeyc.org](http://www.naeyc.org)

**National Black Child Development Institute**  
202 833-2220  
[www.nbcidi.org](http://www.nbcidi.org)



**National Center for Early Development and Learning**  
919.966.7180

[www.fpg.unc.edu/~NCEDL/](http://www.fpg.unc.edu/~NCEDL/)  
**National Center for Learning Disabilities**  
888.575.7373  
[www.nclcd.org](http://www.nclcd.org)

**National Early Childhood Technical Assistance Center**  
919.962.2001  
[www.nectac.org](http://www.nectac.org)

**National Head Start Association**  
703.739.0875  
[www.nhsa.org](http://www.nhsa.org)

**National Information Center for Children and Youth with Disabilities (NICHY)**  
800.695.0285  
[www.nichcy.org](http://www.nichcy.org)

**Parents as Teachers**  
1.866.728.4968  
[www.patnc.org](http://www.patnc.org)

**Project CHOICES**  
630.778.4508  
[www.projectchoices.org](http://www.projectchoices.org)

**Recording for the Blind and Dyslexic**  
800.221.4792  
[www.rfbid.org](http://www.rfbid.org)

**Voices for Illinois Children**  
312.456-0600  
[www.voices4kids.org](http://www.voices4kids.org)

**Zero to Three Center for Infants, Toddlers and Families**  
202.638.1144  
[www.zerotothree.org](http://www.zerotothree.org)





**STARNET Region V**  
**Chicago Public Schools**  
**125 S. Clark Street – 8<sup>th</sup> Floor**  
**Chicago, IL 60603**



**City of Chicago**

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*Mayor*

**Chicago Public Schools**

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Noemi Donoso  
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*Deputy Chief*

Gretchen Brumley  
*Deputy Chief*

**STARNET Region V**

**125 S. Clark Street – 8<sup>th</sup> Floor**  
**Chicago, IL 60603**

**Phone: 773.553.5596**

**Fax: 773.553.5595**

**[www.StarnetChicago.org](http://www.StarnetChicago.org)**

*Evelyn Polk Green*  
Project Director  
[ejgreen@cps.k12.il.us](mailto:ejgreen@cps.k12.il.us)  
773.553.5592

*Tyretha Green*  
Resource Specialist  
773.553.5593

*Kimberly Cambric*  
Family Resource Specialist  
773-553-5596

*Cristyn Davis*  
Registration/Technical Support  
[cmdavis10@cps.k12.il.us](mailto:cmdavis10@cps.k12.il.us)  
773-553-5596

**Illinois State Board of Education**  
**Division of Early Childhood Education**

Cindy Zumwalt  
*Division Administrator*

Pam Reisling-Rechner  
*ISBE Principal Consultant*